



## **Title I, Part A School-Level Parent and Family Engagement Policy 2024-25**

Jurupa Middle School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents and family members are invited to a flexible number of meetings that are held at Jurupa Middle School at varying times based on parent availability and will include child-care and translation services if needed.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

Parents and family members participate through an annual survey that is conducted to assess the needs at Jurupa Middle School, to determine barriers, and to evaluate the effectiveness of the parent involvement policies. They are also invited to take part in the annual review of the School Plan for Student Achievement (SPSA) through School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented, and Special Education Parent meetings.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Parents and Family members are welcome in our advisory committees to address and plan components that they deem unsatisfactory or in need of improvement.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and Family members are welcome in our advisory committees to address and plan components that they deem unsatisfactory or in need of improvement. They are also more than welcome to communicate with the site administration through email, phone call, or one on one meetings.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform

parents of their school’s participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The school will hold its annual Title I meeting in the fall of 2024.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

During SSC, ELAC, PTO, and other parent meetings we usually survey to see if the meeting time works best for Educational Partners. A flexible number of meetings will be held at varying times based on parent needs and will include child-care and translation services if needed.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school’s programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents and Family members participate through at least one annual survey that assesses needs, determines barriers, and evaluates the effectiveness of the parent involvement activities. Jurupa Middle School involves parents in the planning and reviewing or improvement of the Title I plan through the different advisory committees on campus.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Jurupa Middle encourages parent and family participation through parent letters, calendars, Parent Square messages, Instagram, text messages, Facebook posts, Marquee postings, Back-to-School night, SSC, ELAC, and PTO.

Families get notifications through Back-to-School nights, SSC, ELAC, PTO, the school website, and social media platforms as well as Parent Square and Peach Jar.

Families can access information about academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards through parent-teacher conferences, informal parent requests, parent training, and through teacher’s ongoing parent communication, assessment data- IABS and FIABS CAASP data, etc., interventions, and how to support parents in monitoring their child’s education are provided.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parent involvement strategies within the SPSA are integrated based on parent input through survey data and input given at meetings by the educational stakeholders that include parent or family members.. Families may submit comments through the principal and/or the SSC, ELAC or other parent meeting about school-planned activities.

This policy was adopted by the Jurupa Middle School on September 25, 2024 and will be in effect for the period of October 2024-October 2025.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: January 31, 2025.

Jurupa Middle School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on September 25, 2024. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before January 31, 2025.

Debra Sigala, Principal

**Name and Title of Authorized Official**



**Signature of Authorized Official**

1/21/25

**Date**

**Governing Board Approval Date**

California Department of Education  
April 2020